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| Assessment Task Planner  ***Sample Template*** | | | | | | |
| Year Group | 11 | Language | | French | | |
| Name of Unit | Topic: school Life – The Individual  Sub topic: | | | | | |
| Goals of the task | By doing this task, the students will demonstrate their ability to:   * Exchange opinions and ideas about school | | | | | |
| Type of task  Eg. Group project; In-class test;  Take-home project; Presentation | * In-class test | | | | | |
| The Task   * What will the students do? * How will they demonstrate their understanding? | Students: [Students have to hand in answers in English about the text (on the same day prior to the test)]   * Formative or summative * students will be given a copy of the school rules in TL and discuss in English (as preparation) * Summative * stimulus in Fr (School rules) * diary in Fr = (stimulus in English involving half-sister/brother) (situation) * Message on phone to parents   Step 1: Students will be given an excerpt from a French school rule document  Step 2: Students will have to produce a written text in the target language = a reflection in the diary about an event that happened (stimulus in English) – students have to reflect on the ramification (in relation to the school rules)  Step 3: Leave message on parents’ phone to express concerns what has happened (1 minute in French) and its ramifications | | | | | |
| Skill/s to be targeted  (tick all that apply) | Listening | | Reading  \* | | Writing  \* | Speaking  \* |
| Content  What knowledge will students be asked to demonstrate?  Eg. Daily Routine vocabulary, subjunctive tense | * School life vocabulary * Model verbs * Recount/past tense * Expressing emotions regarding a past event | | | | | |
| Syllabus outcomes | 3.1; 3.2; 3.4; 3.5  2.1; 2.2; 2.3  1.2; 1.3; 1.4 | | | | | |
| Marking Criteria | Students will be marked on:   * Reading * understand the gist of the text | | | | | |
| Feedback  How will feedback be provided? | To student:   * Annotated comments on scripts   To teacher:   * Comments on recording * Students reflect on own’s performance   To parents:   * Formal report | | | | | |
| Evaluation/Reflection  How will you evaluate the success of this task? | * Marks/grades – did it discriminate | | | | | |
| Resources | * <http://sjdc-dax.fr/le-lycee/vie-scolaire/> | | | | | |

Listening

* Listen to a short advertising video about a school in a French speaking country about a school
* Le Lycee Francais de Lourdes 3.45 - Write for the school magazine article about the event.
* After one day at the school written talk in French. Write a message why you want to enrol. Write a message to your parents to say how your first day went.